3-U-61 The Role of Meta-Representation in Children's Development of recursive Theory of Mind and Mental Time Travel



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Theoretical Background

- **Recursive thinking**: Embedding of elements within elements of the same kind¹
- > Meta-representational ToM: False Belief Understanding as recursive capacity: Embedding of representations within representations²
- > Higher-order ToM: Recursive embedding of metarepresentations
- Structural analog development of abilities that rely on

Research question: Do children think at the same level of recursive embedding in ToM and Mental Time Travel?³



Expected patterns of results for ToM and Mental Time Travel



1. Order Task ++recursive embedding?³ Mental Time Travel: Representing temporal representations 2. Order Task ++Higher-order Mental Time Travel: Recursive embedding of 3. Order Task +temporal representations³ Methods



• 3-years: $n = 20$, $M = 40.9$ mon • 4-years: $n = 20$, $M = 54.0$ mon	Guttman Scale: ToM 1 → ToM 2 → ToM 3 • Coefficient of Reproducibility: .89 • Coefficient of Scalability: .66 •					Gı • •	Ittman Scale: MTT 1 \rightarrow MTT 2 \rightarrow MTT 3 Coefficient of Reproducibility: .90 Coefficient of Scalability: .72	• Fair consistency of
• 5-years: $n = 20, M = 65.0$ mon	Pattern	MTTA	MTT B	MTT C	MTT D	MTT other	Partial correlations Controlled for children's age in months	 performance patterns across abilities Correlation of 2. order
• 6-years: $n = 20, M = 77.9$ mon	ToM A	3	4	0	1	1	 1. order ToM – MTT: r = .07 (n.s.) 2. order ToM – MTT: r = .27 *** 	
• $7 \text{ word: } n = 20 M = 80.8 \text{ mon}$	ToM B	8	9	6	2	5	• 3. order ToM – MTT: $r = .11$ (n.s.)	tasks only
• /-years. $n = 20, m = 89.8$ mon	ToM C	3	8	12	7	6	MTT pattern ~ age + ToM pattern	
• 8-years: $n = 20, M = 101.7$ mon	ToM D	3	1	9	10	2	Variable b β p	Limitation: inconsistent
	ToM other	8	3	3	2	4	Age (in months) 0.031 < .001	number of trials per level
						Veighted Kappa: [=.31 without "other")	ToM Pattern 0.144 .099 Adj. Multiple R ² : 0.424, p < .001	
Correspondence LydiaPaulin.Schidelko@uni-goettingen.de or LydiaSchi	References 1. Pinker & Jacke 2. Perner, 1991 3. Gautam et al., 2	ndorff, 2005 2019	4. 5. 6.	Wimmer & Pe Adapted from Adapted from	rner, 1983 Perner & Win Liddle & Net	mmer, 1985 ttle, 2006	 7. Adapted from Leahy & Žalnieriunas, 2021 8. Adapted from McCormack et al., 2018 9. Adapted from McCormack & Feeney, 2015 	This is an digital copy of the pos presented at CDS 2022. It contains additional information.