TAC Workshop Programme 2021

Time (CET)	Speaker	Topic
November 30 (Tueso	<u>'</u>	Care
12.00 – 13.00	Lunch	
13.00 – 14.00	Dr. Katarina Begus	Talk: Information seeking in infancy
14.00 - 14.30	Coffee break	, , , , , , , , , , , , , , , , , , ,
14.30 – 16.00	Dr. Katarina Begus	Workshop: What is theta and how to use it for
	ŭ	studying active learning
December 1 (Wednesday)		
09.00 – 10.00	Dr. Clare Kirtley	Workshop: Head-mounted eye-tracker
10.00 - 10.30	Coffee break	
10.30 – 12.30	Dr. Clare Kirtley	Workshop: Head-mounted eye-tracker
12.30 - 14.00	Lunch	
14.00 – 15.00	Dr. Marina Loucaides	Discussion: Head-mounted eye-tracker
15.00 – 15.30	Coffee break	
15.30 – 16.30	Jason Babcock	Demonstration : Annotating fixations with
		GazeTag (and basic tools to plot the results)
December 2 (Thursday)		
08.30 - 09.00	Opening speech	
09.00 - 10.00	Dr. Victoria Leong	Talk: Learning through parent-infant social
		interactions: A dyadic neuroscience perspective
10.00 - 10.30	Coffee break	
10.30 – 11.30	Prof. Dr. Azzurra Ruggeri	Talk: The emergence and developmental
		trajectory of active and ecological learning
11.30 – 12.30	Prof. Dr. Kou Murayama	Talk: A reward-learning framework of knowledge
		acquisition: How can we integrate the concepts
		of curiosity, interest, and intrinsic-extrinsic
		rewards?
12.30 – 14.00	Lunch	
14.00 – 15.00	Prof. Dr. Denis Mareschal	Talk : Children's active learning in a multisensory world
15.00 – 16.00	Rachit Dubey	Talk: Understanding exploration by formalizing
		the function of curiosity
16.00 – 17.00	Poster session (Gather town)	
December 3 (Friday)		
09.00 - 10.00	Prof. Dr. Gert Westermann	Talk: Curiosity as a driver of learning in infancy
10.00 - 10.30	Coffee break	
10.30 – 11.30	Prof. Dr. Gudrun Schwarzer	Talk: The relation between visual-spatial object
		processing and object exploration in infants
11.30 – 12.30	Prof. Dr. Ilhan Inan	Talk: Curiosity, awareness of ignorance and
		meta-representation
12.30 – 13.30	Lunch	
13.30 – 14.30	Prof. Dr. Sabine Hunnius	Talk: Infants' exploration and (social) learning
14.30 – 14.40	Closing remark	